

One-Page Novel Response

Directions:

1. Select and read a grade-level appropriate book of your choice.
2. Use the directions on the back of this paper to complete the center rectangle, top, bottom, and sides.
3. In each of the remaining four boxes, select and complete one of the options below.
4. *Reminder: Consult the attached rubric. Your work should be neat, colorful, and thorough.*

Options:

Setting & Mood: Draw one of the settings from the book including as much detail as possible. Surround the drawing with 3 adjectives that describe the mood that the setting helps create.

Symbolism: Draw a key symbol from the book and write a sentence in your own words explaining the importance of the symbol.

Connecting to the Text: Write the title and artist of a school-appropriate song. Write at least 4 lines of song lyrics that connect to one aspect of a book and a two-sentence explanation of the connection.

Character: Create an image of your character. Around your character, create a word cluster of at least six character traits.

Rating & Review: Create your own rating system and rate the novel. Write a 3-5 sentence review of the novel.

Design a Bumper Sticker: Design a bumper sticker that conveys one of the messages or themes of the novel.

Acrostic Poem: Using the title of the novel, create an acrostic poem using description of or details about the novel.

Venn Diagram: Create a Venn diagram to compare & contrast two characters from the book.

Student Name: _____

In this border, write one meaningful quote from the book with the page number.

Place one option
in this box.

Place one option
in this box.

In this rectangle,
write the title and the author of the book.

Place one option
in this box.

Place one option
in this box.

In this border, write one meaningful quote from the book with the page number..

In this border, list 3 words that represent themes from the book.

Student Name: _____

Student Name: _____

"But last night I pouted when Mother insisted one of my brothers must rise first this morning to bless our home because only male feet can bring luck." — p. 2



THIS IS NOT
OUR WAR!

Refugees

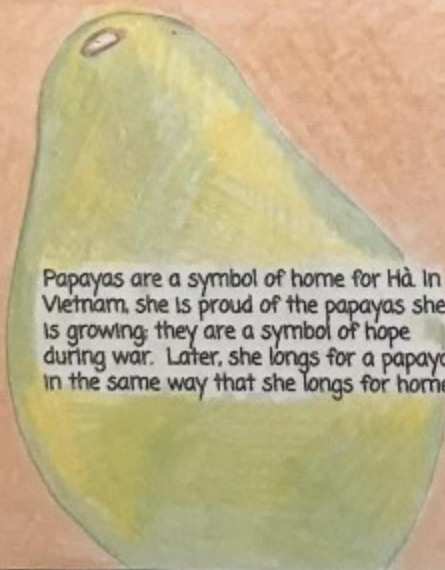
You don't know how it feels
To be outside the crowd
You don't know what it's like
To be left out
And you don't know how it feels
To be your own best friend on the outside looking in
If you could read my mind
You might see more of me than meets the eye
And you've been all wrong
Not who you think I am
You've never given me a chance

- "Outside Looking In"
By Jordan Pruitt

Hà feels "dumb" when the class applauds when she counts to 20. She desperately wants to tell them that she knows fractions—but she doesn't know the words. She wears a nightgown to school because she doesn't know that flannel is for pajamas. She is constantly on the "outside looking in."

Fire, sourness, weight, anger, loneliness, confusion, embarrassment, shame — p. 207-208
"All the while surging from my gut:"

Inside Out & Back Again By Thanhha Lai



Papayas are a symbol of home for Hà. In Vietnam, she is proud of the papayas she is growing; they are a symbol of hope during war. Later, she longs for a papaya in the same way that she longs for home.

In the middle of war
Now is the time to leave
Saigon has fallen
I board the boat to the unknown
Desperate for news about father
Escape from Vietnam

Our voyage is long and dangerous
Unobserved by the communists
The Americans rescue us

Brothers by my side
Alabama is now my home
Cowboy sponsors my family
Kids ridicule me at school

A kind woman teaches me English
Giving up hope for father's return
A year of many changes
I wish for papayas
Nothing is the same

FAMILY

ACCEPTANCE

FEAR

Summer Reading Assignment, Mrs. Mclean, Grade 6

6th Grade Summer Reading List 2025-2026

Please choose **one novel** from the list below then complete the “One Pager” report project to be turned in on the FIRST day of school. Directions, template and a rubric are attached.

Book	Author
<i>Holes</i>	Louis Sachar
<i>Game Face (Reading Olympics)</i>	Shari Green
<i>The Summer of my German Soldier</i>	Bette Greene
<i>Tuck Everlasting</i>	Natalie Babbitt
<i>The Lightning Thief</i>	Rick Riordan
<i>The Green Bicycle</i>	Haifaa al Mansour
<i>Anastasia Krupnick</i>	Lois Lowry
<i>Travel Team</i>	Mike Lupica
<i>The Report Card</i>	Andrew Clements
<i>Misty of Chincoteague</i>	Marguerite Henry
<i>Fish in a Tree (Reading Olympics)</i>	Lynda Mullay Hunt
<i>Insignificant life of a cactus (Reading Olympics)</i>	Dusti Bowling
<i>Missing May</i>	Cynthia Rylant
<i>My Side of the Mountain</i>	Jean Craighead George
<i>The Black Stallion</i>	Walter Farley
<i>Island of the Blue Dolphins</i>	Scott O'Dell
<i>Waiting for Normal (Reading Olympics)</i>	Leslie Connor
<i>Almost Home (Reading Olympics)</i>	Joan Bauer

One-Page Novel Response Rubric

	Exceeds Expectations (4)	Meets Expectations (3)	Approaching Expectations (2)	Does Not Meet Expectations (1)
Content	Well thought out answers provide insight into the novel and reflect a deep understanding of the text; a full understanding of literary elements is evident	Answers provide insight into the novel and reflect an understanding of the text; understanding of literary elements is apparent	Answers provide limited insight into the novel and reflect some understanding of the text; understanding of literary elements is inconsistent	Answers do not insight into the novel and reflect little understanding of the text; understanding of literary elements is not evident
Required Elements	All of the required elements are clearly visible; information is clearly focused in an organized and thoughtful manner	All of the required elements are represented; information is presented in an organized manner	Most of the required elements are represented; information is generally organized	Several of the required elements are missing; information is poorly organized
Presentation	Presentation is neat, colorful, and eye-catching, and creative; project stands out	Presentation is neat, colorful, and creative	Presentation could be neater or more colorful, and more creative	Presentation is not neat, colorful, or creative
Conventions	The project is free from spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; strong word choice	The project has very few spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; good word choice	The project has several spelling, grammar, and punctuation errors; content that is not quoted is nearly all in the student's own words; word choice could be stronger	The project has many spelling, grammar, and punctuation errors; content is not in student's own words; poor word choice
Total Points:				