

# Summer Reading Assignment, Mrs. Mclean, Grade 6

## 6th Grade Summer Reading List 2023-2024

Please choose **one novel** from the list below then complete the “One Pager” report project to be turned in on the **FIRST** day of school. Directions, template and a rubric are attached.

Book	Author
Holes	Louis Sachar
The Island	Gary Paulsen
The Summer of my German Soldier	Bette Greene
Tuck Everlasting	Natalie Babbitt
The Lightning Thief	Rick Riordan
The Green Bicycle	Haifaa al Mansour
Anastasia Krupnick	Lois Lowry
Travel Team	Mike Lupica
The Report Card	Andrew Clements
Misty of Chincoteague	Marguerite Henry
Fish in a Tree ( <b>reading olympics</b> )	Lynda Mullay Hunt
Insignificant life of a cactus ( <b>reading olympics</b> )	Dusti Bowling
Missing May	Cynthia Rylant
My Side of the Mountain	Jean Craighead George
The Black Stallion	Walter Farley
Island of the Blue Dolphins	Scott O'Dell
Waiting for Normal ( <b>reading olympics</b> )	Leslie Connor
Almost Home ( <b>reading olympics</b> )	Joan Bauer

Student Name: \_\_\_\_\_

In this border, write one meaningful quote from the book with the page number.

Place one option  
in this box.

Place one option  
in this box.

In this rectangle,  
write the title and the author of the book.

Place one option  
in this box.

Place one option  
in this box.

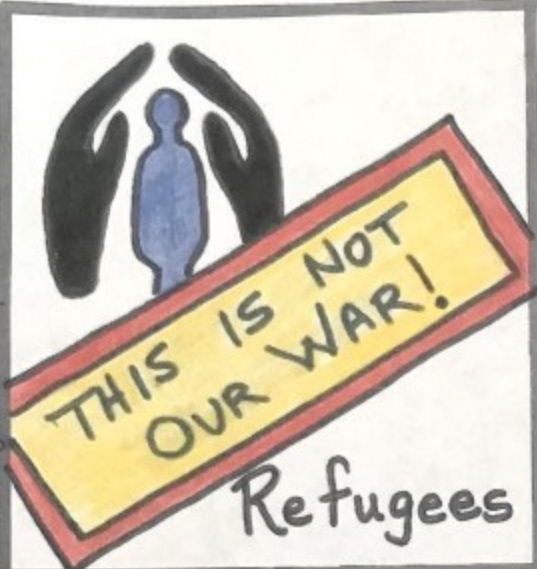
In this border, write one meaningful quote from the book with the page number..

In this border, list 3 words that represent themes from the book.

Student Name: \_\_\_\_\_


Student Name: \_\_\_\_\_

"But last night I pouted when Mother insisted one of my brothers must rise first this morning to bless our home because only male feet can bring luck." — p. 2



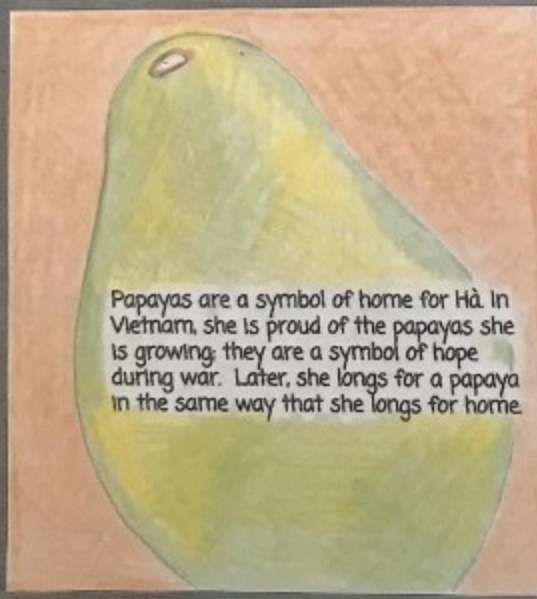
You don't know how it feels  
 To be outside the crowd  
 You don't know what it's like  
 To be left out  
 And you don't know how it feels  
 To be your own best friend on the outside looking in  
 If you could read my mind  
 You might see more of me than meets the eye  
 And you've been all wrong  
 Not who you think I am  
 You've never given me a chance

- "Outside Looking In"  
 By Jordan Pruitt

Hà feels "dumb" when the class applauds when she counts to 20. She desperately wants to tell them that she knows fractions—but she doesn't know the words. She wears a nightgown to school because she doesn't know that flannel is for pajamas. She is constantly on the "outside looking in."

Fire, sourness, weight, anger, loneliness, confusion, embarrassment, shame — p. 207-208  
 "All the while surging from my gut:"

Inside Out & Back Again  
 By Thanhha Lai



Papayas are a symbol of home for Hà. In Vietnam, she is proud of the papayas she is growing; they are a symbol of hope during war. Later, she longs for a papaya in the same way that she longs for home.

In the middle of war  
 Now is the time to leave  
 Saigon has fallen  
 I board the boat to the unknown  
 Desperate for news about father  
 Escape from Vietnam

Our voyage is long and dangerous  
 Unobserved by the communists  
 The Americans rescue us

Brothers by my side  
 Alabama is now my home  
 Cowboy sponsors my family  
 Kids ridicule me at school

A kind woman teaches me English  
 Giving up hope for father's return  
 A year of many changes  
 I wish for papayas  
 Nothing is the same

FAMILY

ACCEPTANCE

FEAR

## One-Page Novel Response

### Directions:

1. Select and read a grade-level appropriate book of your choice.
2. Use the directions on the back of this paper to complete the center rectangle, top, bottom, and sides.
3. In each of the remaining four boxes, select and complete one of the options below.
4. *Reminder: Consult the attached rubric. Your work should be neat, colorful, and thorough.*

### Options:

**Setting & Mood:** Draw one of the settings from the book including as much detail as possible. Surround the drawing with 3 adjectives that describe the mood that the setting helps create.

**Symbolism:** Draw a key symbol from the book and write a sentence in your own words explaining the importance of the symbol.

**Connecting to the Text:** Write the title and artist of a school-appropriate song. Write at least 4 lines of song lyrics that connect to one aspect of a book and a two-sentence explanation of the connection.

**Character:** Create an image of your character. Around your character, create a word cluster of at least six character traits.

**Rating & Review:** Create your own rating system and rate the novel. Write a 3-5 sentence review of the novel.

**Design a Bumper Sticker:** Design a bumper sticker that conveys one of the messages or themes of the novel.

**Acrostic Poem:** Using the title of the novel, create an acrostic poem using description of or details about the novel.

**Venn Diagram:** Create a Venn diagram to compare & contrast two characters from the book.

## One-Page Novel Response Rubric

	Exceeds Expectations (4)	Meets Expectations (3)	Approaching Expectations (2)	Does Not Meet Expectations (1)
<b>Content</b>	Well thought out answers provide insight into the novel and reflect a deep understanding of the text; a full understanding of literary elements is evident	Answers provide insight into the novel and reflect an understanding of the text; understanding of literary elements is apparent	Answers provide limited insight into the novel and reflect some understanding of the text; understanding of literary elements is inconsistent	Answers do not insight into the novel and reflect little understanding of the text; understanding of literary elements is not evident
<b>Required Elements</b>	All of the required elements are clearly visible; information is clearly focused in an organized and thoughtful manner	All of the required elements are represented; information is presented in an organized manner	Most of the required elements are represented; information is generally organized	Several of the required elements are missing; information is poorly organized
<b>Presentation</b>	Presentation is neat, colorful, and eye-catching, and creative; project stands out	Presentation is neat, colorful, and creative	Presentation could be neater or more colorful, and more creative	Presentation is not neat, colorful, or creative
<b>Conventions</b>	The project is free from spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; strong word choice	The project has very few spelling, grammar, and punctuation errors; all content that is not quoted is in the student's own words; good word choice	The project has several spelling, grammar, and punctuation errors; content that is not quoted is nearly all in the student's own words; word choice could be stronger	The project has many spelling, grammar, and punctuation errors; content is not in student's own words; poor word choice
Total Points:				

<b>Stationery List: Middle School for 2023-2024</b>			
<b>General Items</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>Box of Tissues</b>	2	1	1
<b>Disinfecting wipes</b>	1	2	2
<b>Roll of Paper Towels</b>	1	1	1
<b>Blue or black AND red pens(not gel)</b>	1/2 doz each	1/2 doz each	1/2 doz each
<b>pencil</b>	1/2 doz each	1/2 doz each	1/2 doz each
<b>Colored pencils</b>	one box	one box	one box
<b>Highlighters</b>	3 (each a different color)	3 (any color)	3(any color)
<b>Glue sticks</b>	2	2	2
<b>Large pencil case</b>	1	1	1
<b>Earbud</b>	1	1	1
<b>6 or 12-inch ruler</b>	1	1	1
<b>Scientific calculator( square root function)</b>	1	1	1
<b>Small stapler (to keep in a pencil case)</b>	1	1	1
<b>Expo markers</b>	4	4	4
<b>Expo eraser/old sock</b>	1	1	1
<b>Small Pencil sharpener( to keep in a pencil case)</b>	1	1	1
<b>Scissors</b>	1	1	1
<b>Box Markers or crayons</b>	1	1	1
<b>Black Sharpie</b>	1 regular and 1 very fine	1	1
<b>Scotch Tape or mini stapler</b>	1	1	1
<b>Reams of Loose Leaf Wide-Ruled</b>	1	4	4

**\*Please make sure supplies are replenished throughout the school year.**

**ACADEMIC SUBJECTS: Middle School 2023-2024**

- Marble copybooks should be NON-SPIRAL
  - Plastic coated folders should be 2-pocket
  - Color coordinate folders and copybooks, if possible
- 

**Religion: Grade 6**

2 plastic-coated folders

2 marble copybooks

**ELA: Grade 6**

1 3-subject copybook

3 plastic coated folders

1 marble copybook

**Science: Grades 6**

1 wide-ruled marble copybook

1 plastic coated folder

**Social Studies: Grades 6**

1 marble copybook

1 plastic coated folder

**Math and Honors Math Grade 6**

1 wide-ruled marble copybook

1 plastic-coated folder

**Religion: Grade 7**

1 marble copybook

1 folder

**ELA: Grade 7**

1 folder

2 marble copybooks

**Science: Grades 7**

1 marble copybook

2 folders

**Social Studies: Grades 7**

1 marble copybook

1 plastic coated folder

**Regular Math Grade 7**

1 wide-ruled marble copybook

1 plastic coated folder

**Honors Math 7**

1 wide-ruled marble copybook

1 plastic coated folder

**Religion Grade 8**

1 marble copybook

1 plastic-coated folder

**ELA Grade 8**

3 marble copybooks

3 plastic-coated folders

**Science: Grades 8**

1 marble copybook

2 folders

**Social Studies: Grades 8**

1 marble copybook

1 plastic coated folder

**Honors Math 8 Algebra or Regular 8 Algebra**

1 wide-ruled marble copybook

1 plastic coated folder

**Regular Grade 8 Math**

1 wide-ruled marble copybook

1 plastic coated folder **or** binder





# Summer Math Practice

## Entering 7th grade Regular Math and 6th Grade Honors Math (2023-2024 school year)

Sign into ixl.com \*\*You must sign in with username and password  
Complete following skills and subsets up to about 70%. About 20 minutes  
per skill. Note: Some subsets may have been started. Make sure they are  
completed up to about 70%.

**\*\*\* You must log in using your username and password. Please  
contact your previous year's teacher if you do not have your login  
information.**

Learn with an example 

If you are unsure of the skill, click on \_\_\_\_\_ at the top to  
review steps.

If you get a problem wrong, make sure you scroll down and review the  
**Explanation** that shows your correct steps to solve.

Learn from your mistakes!

### All Skills are under 6th grade tab

- D.1 Write multiplication expressions using exponents
- G.1 Add and subtract decimal numbers
- H.7 Division with decimal quotients
- H.9 Multiply and divide decimals: word problems
- J.6 Add and subtract mixed numbers
- L.7 Divide fractions and mixed numbers
- M.10 Absolute value and integers: word problems
- O.10 Evaluate numerical expressions involving fractions
- P.3 Compare and order rational numbers using number lines
- R.6 Write an equivalent ratio
- R.15 Ratios and rates: word problems -
- S - All skills
- X.3 Graph points on a coordinate plane
- Z.7 Solve one-step addition and subtraction equations with whole numbers
- Z.12 Solving one-step addition and subtraction equations: word problems
- \*All skills in G though L (decimal and fraction operations)