

Our Lady of Mercy  
Fifth Grade Summer Reading List  
2023 - 2024

We are asking that each student preparing to enter fifth grade read **No Talking** by Andrew Clements AND complete the attached assignment. This assignment is due the first week of school.

**\*\*Also, please read at least one other book from the list below.**

1). **The Report Card by Andrew Clements (realistic fiction)**

Nora always gets average grades so she can forgo the pressure-cooker gifted program of Brainiac Academy, but when Nora gets one hundred percent fed up over testing and the fuss everyone makes about grades, she brings home a *terrible* report card just to prove a point. Pretty soon her teachers, parents, and the principal are launching a massive effort to find out what's wrong. Can Nora convince them that tests alone are a foolish way to measure intelligence?

2). **Holes by Louis Sachar (adventure)**

Stanley Yelnats has had awful luck his whole life. Kids tease him, his family is poor, and now he's accused of a crime he didn't commit! Stanley blames his great-great grandfather, Elya Yelnats, who stole a pig from a gypsy. According to legend, the gypsy put a curse on Elya and all his descendants.

3). **There's a Boy in the Girl's Bathroom by Louis Sachar (realistic fiction)**

Bradley Chalkers, a fifth grader at the Red Hill School, has trouble getting along with his classmates until he meets Carla, a new school counselor. She not only listens to his wacky stories, but encourages him to use his powerful imagination. But just when Bradley's social world begins to broaden, the school board decides to let Carla go. What will happen to Bradley now?

4). **Rules by Cynthia Lord (realistic fiction)**

Twelve-year-old Catherine just wants a normal life which is near impossible when you have a brother with Autism and a family that revolves around his disability. She's spent years trying to teach David the rules in order to stop his embarrassing behaviors. But the summer Catherine meets Jason, a paraplegic boy, and Kristi, the next-door friend she's always wished for, it's her own shocking behavior that turns everything upside down and forces her to ask: What is normal?

5). **The Secret School by Avi (historical fiction)**

More than anything, Ida Bidson wants to become a teacher. To do that, she needs to finish eighth grade so she can go on to high school, but when the one-room school in Ida's remote Colorado town closes unexpectedly, that dream seems unattainable. Her only hope is to keep the school open without anyone finding out. Yet even a secret school needs a teacher. Ida can't be it...Or can she?

6). **The Lightning Thief by Rick Riordan (fantasy)**

Classic Greek mythology is mixed with modern adventure in this action-packed series. Twelve-year-old Percy is always in trouble, and it doesn't help that he's started seeing monsters everywhere! Things become clearer when Percy discovers he is the son of Poseidon, God of the Sea. Percy is sent to a summer camp on Long Island, but trouble starts all over again when Percy is sent on a quest to prevent war on Mount Olympus.

\*7). **The Miraculous Journey of Edward Tulane by Kate DiCamillo**

\*8). **James and the Giant Peach by Roald Dahl**

\*9). **From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg**

\*10). **Love that Dog by Sharon Creech**

\*11). **Shoeless Joe and Me: A Baseball Card Adventure by Dan Gutman**

\*Reading Olympics books

Name \_\_\_\_\_

Date \_\_\_\_\_

**Fifth Grade Summer Reading Reflection**

(Answer each question in complete sentences. Use additional sheets if needed).

**Book:** No Talking by Andrew Clements

**1). Setting:** (Where and when does the story take place)?

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**2). Characters:** (Choose one character and describe how he/she changed throughout the book).

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**3). Conflict:** (Describe the major problem in the book).

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**4). Resolution:** (Describe how the problem was solved).

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**5. Plot:** (Describe five important events to summarize the book. Include events from the beginning, middle, and end of the book).

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2) \_\_\_\_\_

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3) \_\_\_\_\_

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4) \_\_\_\_\_

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5) \_\_\_\_\_

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**6. Theme:** (What lesson did the characters learn over the course of the novel?):

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**7. Review:** (Describe why you would/would not recommend this book to other readers. Be specific and use details from the story).

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**Our Lady of Mercy**  
**Fifth Grade Stationery List**  
**2023 - 2024**

- 9 marble copybooks, not spiral bound; (this includes Spanish and Music)
  - 8 two-pocket folders (**binders are not permitted**)
  - 1 loose-leaf theme tablet or pack of looseleaf (wide ruled)
  - #2 pencils
  - blue or black pens
  - 2 red pens
  - cloth or plastic zipper pencil case (to fit easily in desk)
  - scissors
  - 5 glue sticks
  - crayons
  - colored pencils
  - markers
  - 12 inch ruler
  - 2 highlighters (different colors)
  - 2 packs of Post-It notes (any color)
  - 1 small scotch tape
  - 2 Expo markers
  - a pair of headphones/ear buds to use with Chromebook
  - 2 (or more) boxes of tissues
  - 1 (or more) large Clorox disinfecting wipes
  - 1 roll of paper towels (optional)
  - \*We may need more of these items as we progress through the school year.
  - 1 ream of colored printer paper (optional)
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- Please purchase a small plastic box or case to be used as an **art box** (to fit the following items: scissors, markers, colored pencils, glue sticks, and crayons).
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- PLEASE PUT YOUR CHILD'S NAME ON ALL COPYBOOKS, FOLDERS, BOXES, JACKETS, SWEATSHIRTS, ETC.

**THANK YOU FOR YOUR HELP!**

## Summer Math Practice

Entering 5th Grade Math (2023-2024 school year)

Sign into IXL ([www.ixl.com/signin/olmrcs](http://www.ixl.com/signin/olmrcs)) with **your username and password**. Work on the following skills and subsets for ten to fifteen minutes each or up to about 70%. Some subsets may have been started or completed; review these skills by completing additional problems or problems in the “challenge zone.”

### **All Skills are under the 4th grade tab**

- A.7 Place value review
- A.18 Prime and composite
- A.20 Rounding up to the hundred thousands place
- A.25 Compare numbers up to one hundred thousand
- B.3 Add two numbers up to seven digits
- C.3 Subtract two numbers up to seven digits
- D.9 Find all the factor pairs of a number
- D.21 Multiply 1-digit numbers by 3-digit or 4-digit numbers
- E.11 Divide 2-digit by 1-digit numbers
- E.17 Divide larger numbers by 1-digit numbers
- F.1 Add, subtract, multiply, and divide
- F.5 Addition, subtraction, multiplication, and division word problems
- I.1 Read a table
- K.5 Use a rule to complete a number pattern
- O.1 Fraction Review
- O.7 Identify equivalent fractions
- O.12 Write fractions in lowest terms
- O.20 Compare fractions
- P.8 Add fractions with like denominators
- P.12 Subtract fractions with like denominators